

## EXHIBIT B – ASSESSMENT GLOSSARY

The Assessment Glossary lists the Commission approved assessments/data collection tools. If your program is selecting one of the following Objectives listed below, select one or more of the assessment(s) listed.

| Focus Area: Child Health and Development   |  |
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| Objectives   | Assessment   |
| 1.1. Increase positive pregnancy outcomes for expectant mothers through all-encompassing prenatal care services.   | <ul style="list-style-type: none"> <li>• A program may propose an assessment if it is required by another funder or if the program is already using an assessment to assess the effectiveness of the service. Commission staff will review and approve on a case-by-case basis.</li> </ul>   |
| 1.2. Increase the accessibility to comprehensive screenings in health, dental, vision, mental well-being, and developmental progress for every child, as well as ensuring they receive essential preventive care services. | <ul style="list-style-type: none"> <li>• <b>Ages and Stages Questionnaire-3 (ASQ-3)</b> – A set of questionnaires designed to measure a child’s development from 2 months to 60 months across five developmental domains (communication, gross motor, fine motor, problem-solving, and personal-social) to determine developmental progress and make referrals, as needed.<br/><br/>Additional information can be found at:<br/><a href="https://brookespublishing.com/resource-library/intro-to-asq-3-presentation/">https://brookespublishing.com/resource-library/intro-to-asq-3-presentation/</a></li> <li>• <b>Ages and Stages Questionnaire: Social-Emotional-2 (ASQ:SE-2)</b> – A set of questionnaires designed to measure a child’s social-emotional development from 6 months to 72 months in areas, such as self-regulation, social-communication, autonomy, compliance, adaptive functioning, affect, and interaction with people. ASQ:SE-2 can help identify children at risk for social or emotional difficulties.<br/><br/>Additional information can be found at:<br/><a href="https://agesandstages.com/resource/intro-asqse-2-presentation/">https://agesandstages.com/resource/intro-asqse-2-presentation/</a></li> <li>• A program may propose an assessment if it is required by another funder or if the program is already using an assessment to assess the effectiveness of the service. Commission staff will review and approve on a case-by-case basis.</li> </ul> |
| 1.3. Reduce instances of child injuries through prevention programs and fostering a culture of safety awareness among families and communities.  | <ul style="list-style-type: none"> <li>• A program may propose an assessment if it is required by another funder or if the program is already using an assessment to assess the effectiveness of the service. Commission staff will review and approve on a case-by-case basis.</li> </ul>   |

## Focus Area: Resilient Families

| Objectives  | Assessment  |
|---|---|
| <p>2.1. Support the provision of tailored case management and focused clinical assistance to both children and their families.</p>  | <ul style="list-style-type: none"> <li>• The Commission will select a research-based curriculum and/or assessment before the 2025 funding cycle. Training and curriculum will be provided by the Commission.</li> <br/> <li>• <b>Ages and Stages Questionnaire-3 (ASQ-3)</b> – A set of questionnaires designed to measure a child’s development from 2 months to 60 months across five developmental domains (communication, gross motor, fine motor, problem-solving, and personal-social) to determine developmental progress and make referrals, as needed.</li> <br/> <li>Additional information can be found at:<br/> <a href="https://brookespublishing.com/resource-library/intro-to-asq-3-presentation/">https://brookespublishing.com/resource-library/intro-to-asq-3-presentation/</a></li> <br/> <li>• <b>Ages and Stages Questionnaire: Social-Emotional-2 (ASQ:SE-2)</b> – A set of questionnaires designed to measure a child’s social-emotional development from 6 months to 72 months in areas, such as self-regulation, social-communication, autonomy, compliance, adaptive functioning, affect, and interaction with people. ASQ:SE-2 can help identify children at risk for social or emotional difficulties.</li> <br/> <li>Additional information can be found at:<br/> <a href="https://agesandstages.com/resource/intro-asqse-2-presentation/">https://agesandstages.com/resource/intro-asqse-2-presentation/</a></li> <br/> <li>• A program may propose an assessment if it is required by another funder or if the program is already using an assessment to assess the effectiveness of the service. Commission staff will review and approve on a case-by-case basis.</li> </ul> |
| <p>2.2. Strengthen resilient families through comprehensive parent education and robust family support services.</p>  | <ul style="list-style-type: none"> <li>• The Commission will select a research-based curriculum and/or assessment before the 2025 funding cycle. Training and curriculum will be provided by the Commission.</li> <br/> <li>• A program may propose an assessment if it is required by another funder or if the program is already using an assessment to assess the effectiveness of the service. Commission staff will review and approve on a case-by-case basis.</li> </ul>   |
| <p>2.3. Increase comprehensive access for both parents and children to family strengthening social supports, ensuring they are equipped with the necessary resources and tools to foster resilience and overall well-being.</p> | <ul style="list-style-type: none"> <li>• The Commission will select a research-based curriculum and/or assessment before the 2025 funding cycle. Training and curriculum will be provided by the Commission.</li> <br/> <li>• A program may propose an assessment if it is required by another funder or if the program is already using an assessment to assess the effectiveness of the service. Commission staff will review and approve on a case-by-case basis.</li> </ul>   |

## Focus Area: Quality Early Learning

| Objectives  | Assessment   |
|---|--|
| <p>3.1. Increase children's school readiness through their active participation in early learning and childcare services.</p> <p>3.2. Increase the accessibility of early learning and childcare services tailored for special population children.</p> | <ul style="list-style-type: none"> <li>• The Commission will select a research-based curriculum and/or assessment before the 2025 funding cycle. Training and curriculum will be provided by the Commission.</li> <li>• <b>Ages and Stages Questionnaire-3 (ASQ-3)</b> – A set of questionnaires designed to measure a child’s development from 2 months to 60 months across five developmental domains (communication, gross motor, fine motor, problem-solving, and personal-social) to determine developmental progress and make referrals, as needed.</li> </ul> <p style="margin-left: 20px;">Additional information can be found at:<br/> <a href="https://brookespublishing.com/resource-library/intro-to-asq-3-presentation/">https://brookespublishing.com/resource-library/intro-to-asq-3-presentation/</a></p> <ul style="list-style-type: none"> <li>• <b>Ages and Stages Questionnaire: Social-Emotional-2 (ASQ:SE-2)</b> – A set of questionnaires designed to measure a child’s social-emotional development from 6 months to 72 months in areas, such as self-regulation, social-communication, autonomy, compliance, adaptive functioning, affect, and interaction with people. ASQ:SE-2 can help identify children at risk for social or emotional difficulties.</li> </ul> <p style="margin-left: 20px;">Additional information can be found at:<br/> <a href="https://agesandstages.com/resource/intro-asqse-2-presentation/">https://agesandstages.com/resource/intro-asqse-2-presentation/</a></p> <ul style="list-style-type: none"> <li>• <b>Desired Results Developmental Profile-2015 (DRDP-2015)</b> – An observation tool designed by the California Department of Education to assess a child’s overall growth and development. The assessment is also a tool for teachers to record individual progress toward the achievement of four Desired Results for children in eight domains (1) Approaches to Learning–Self-Regulation; (2) Approaches to Social and Emotional Development; (3) Language and Literacy Development; (4) English-Language Development; (5) Cognition, Including Math and Science; (6) Physical Development–Health; (7) History-Social Science; and (8) Visual and Performing Arts.</li> </ul> <p style="margin-left: 20px;">Additional information can be found at:<br/> <a href="https://www.desiredresults.us/drdp-forms">https://www.desiredresults.us/drdp-forms</a></p> <ul style="list-style-type: none"> <li>• A program may propose an assessment if it is required by another funder or if the program is already using an assessment to assess the effectiveness of the service. Commission staff will review and approve on a case-by-case basis.</li> </ul> |